



# HOST FAMILY TRAINING



## **WELCOME & INTRODUCTIONS**



## **Training Objectives**

- Chain of Communication (Who Ya Gonna Call ?)
- Roles Of The Local Host Club, District Committee & ESSEX
- Host Family Responsibilities & Expectations
- Responsibilities For Exchange Students
- Principles of Culture Shock & Student Self-Management
- Student Adaptation Phases (1<sup>st</sup> vs. 2<sup>nd</sup> & 3<sup>rd</sup> Host Family)
- Overview of the Student Code of Conduct
- Tactical Topics / Best Practices For Host Families

## Rotary Youth Exchange Support System (Chain of Communications)

- Club Level
  - Club President
  - Counselor/Youth Exchange Officer
  - Club Members
- District Level
  - District Governor
  - District Youth Exchange Chair
  - District Youth Exchange Committee
- ESSEX
  - Chairperson
  - Country Contacts
  - Inbound & Outbound Chairperson



#### **HOUSTON ...WE HAVE A PROBLEM!**

**INBOUND ROTARY CHAIN OF COMMUNICATIONS PROTOCOL For Serious Adaptation Issues and/or Breaking Any Of The 5D's** 





7390 Club Counselor 7390 Club YEO District 7390 Inbound Chair District 7390 Youth Exchange Chair ESSEX Country Contact & Inbound Coordintor



Sponsor Country Contact Sponsor District Youth Exchange Chair

Sponsor Club YEO Exchange Student's Parents

Acknowledged

## Role Of The HOST CLUB?

- Selects Host Families
- Provides Student Counselor &/or Club YEO
- Supports & Trains Host families
- Helps With School Arrangements
- Supplies Monthly Allowance (\$100 minimum)
- Involves Student In Club Activities & Encourages Club Members To Get Involved
- Assists Host Families With Special Event Transportation



#### Role Of The DISTRICT COMMITTEE?

Rotarians From The District That Facilitate The Youth Exchange Program Within The District **By Providing**:

- ....Education, Training, Resources and Support to <u>Rotary Clubs</u> in all avenues of the exchange;
- Training and Resources to the Exchange Student while on the Rotary Exchange, Youth Protection, Rules and Guidelines, Health/Insurance, Cultural Differences, etc......



### Role Of ESSEX?



#### Eastern States Student Exchange

- 37 Rotary Districts in the Northeastern United States, Eastern Canada and Bermuda;
- Manages the placement of Inbound & Outbound students into over 40 countries around the world placing approx. 220 Inbound/220 Outbound Students per year;
- Operated completely by volunteer Rotarians

## Responsibilities Of Host Families:

- Provide A Safe, Non-threatening, Respectful & Appropriate Environment
- Room & Board, Including School Lunches
- Treat Student Like Your Own Child (Structure)
- Help With Challenges
  - Language
  - School
  - Culture Shock
  - Homesickness
- Provide An Ear To Listen, A Shoulder To Cry On, A Hand To Depend On. (improve personal resilience)



## Arrival & Settling In For 1st Family

- Meet & Welcome Your Student At The Airport
- Introduce Student To Your Family, Friends & Home
- First Night Questions (See Handout)
- School Arrangements:
  - Registration, choose classes(Note: Club counselor is primary school liaison.)
  - Encourage participation in activities, such as sports, music, drama, Interact Club, etc



## Student Adaptation For A 1st Host Family

- Excitement Everything Is New
- Culture Shock
- Homesickness
- Language Struggles
- Often The Closest Bonds
- 1st Conflicts With Mobile & On-Line Tech.



# Student Adaptation For 2<sup>nd</sup> or 3rd Host Family

- Language & Culture Begin To Click
- Involved In School Activities
- Development Of Many Friends (Native + Inbounds)
- Transition To New Family, New Rules & Family Practices (culture)
- Big Events: Prom, Graduation, Departure
- Preparing For Separation (District Training)
- Tearful Goodbyes (Farewell Picnic in June)



## The End Of The Year

- Leaving for home will be harder than arriving, especially if a successful exchange.
- Reverse Culture Shock
- "The more successful the exchange, the harder the re-entry".
- You will see them again and will have travel opportunities unlike any you've experienced before.

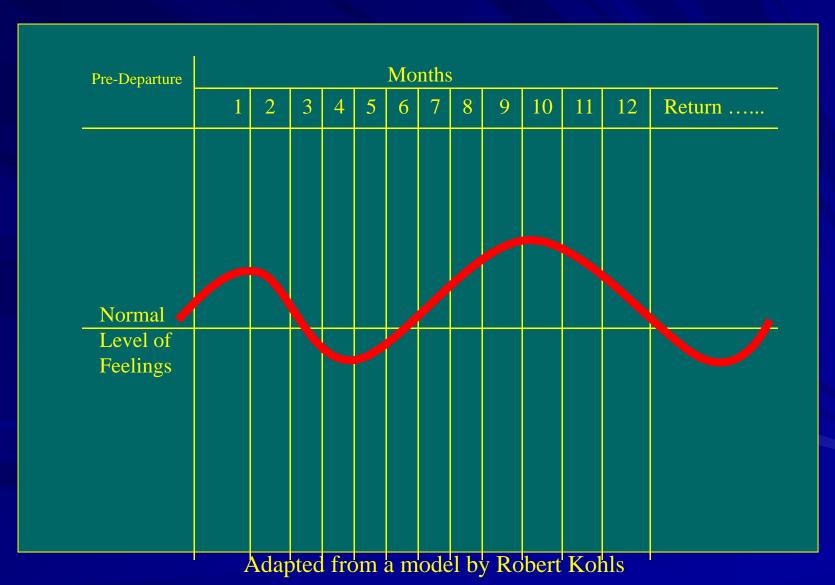


## Responsibilities For Exchange Students

- Agree To Our Written Code of Conduct (Respect)
- Adapt To Host Family & Their Unique Culture
- Learn Our Language & Culture
- Attend School With Passing Grades
- Represent Their Country & Rotary (Ambassador)
- Participate In School & Rotary Activities
- Adhere to the Rotary Intr' I, ESSEX & District Rules & Guidelines (5 D's)
- Submit a Monthly Report to the District



## Cycles of the Exchange





#### STUDENT CODE OF CONDUCT - OVERVIEW

#### **ROTARY: (Host District & Local Club)**

- **❖** Compliance With the 5 D's & US Law
- **❖** Commitment of Integration/Assimilation & Prep for Re-Entry
- ❖ Learning a Language 8 Week "Brown-Out" Agreement
- \* Role of Ambassador Appropriate Dress Codes / Pub. Speaking
- Completion of Monthly Reports
- **❖** Appropriate Use of Mobile Communication Technology
- **❖ Not Following the Code of Conduct: At Home & Abroad**

#### **TIME MANAGEMENT:**

- 1. Include their "Rotary Required" events on your Family Calendar. (Will make them feel as part of the family!)
- 2. Remind them about completing their "Rotary Monthly Report" Required by our US State Dept.

#### **COMMUNICATIONS:**

- 1. Is too much time being spent on-line or texting. Advise your counselor. (Yellow Flag!)
- 2. Make sure your student carries with them their Insurance Card.
- 3. Make sure your student carries their Emergency Contact Card. Please place your contact numbers on this card.

#### **ROLE AS AMBASSADOR:**

- 1. Advise your student on appropriate dress codes.
- 2. Make sure they are documenting their "Journey" with photos to include in their year-end presentation to their host Rotary Club.
- 3. Help critique any public speaking preparation. (Target audience, time allowed, use of 3 x 5 cards to assist with reading along with Power-points)
- 4. Encourage the use of their "business cards" and Thank-you notes!

#### **TRAVEL:**

- 1. No Independent Travel (off to see a relative, etc)
- 2. Day trips with host family does not need permission.
- 3. Over-night trips out of the District requires the permission of the District Inbound Chair by emailing Travel Request Form. (Allow a few days for approval.) Alert your counselor.
- 4. Visits by "natural parents" is discouraged by Rotary and must be in the late spring.

#### **ISSUES OF ADAPTATION:**

- 1. Deal with stress in a normal way with good diet and plenty of exercise.
- 2. If extreme depression is observed, alert your counselor and seek medical advice.
- 3. Encourage the use of a "Personal & Private Diary".
- 4. Have daily talks about their day (diner table, private, etc) to explore their feelings or to explain American customs that may bother them.
- 5. Explain that bouts of homesickness (crying in the pillow) is normal.

#### **ISSUES OF ADAPTATION: (CONTINUED)**

- 6. Rotary promotes the idea that "Different Is Just Different, Not Right or Wrong". Are you dealing with an "attitude problem" that the counselor should know about?
- 7. Are they developing a group of US friends? (Not just the group of other Inbound Students.)
- 8. Is your student staying immersed in the English Language? Language Development is key to their success. (Ask them what language is in their dreams.)
- 9. Our drinking laws are more strict than most countries. Rotary prohibits the drinking of alcoholic beverages (even in the home).
- 10. Have your student explain the 5 D's to you.

## STUDENT CODE OF CONDUCT - OVERVIEW HOST SCHOOL:

- **❖** Your Role As Ambassador Learn Your School Code & Rules
- ❖ Attendance is Mandatory Academic Visa
- **❖ Complete All Your Assignments: Show You Are Making The Effort**
- **❖ Meet The School's Academic Performance Requirements**
- ❖ Get Involved In Extra-Curricular Activities (May Be Outside of School.) (A way to meet friends. Coordinate with Host Family.)
- ❖ Sexual Misconduct: Dating, Public Displays of Affection, Assault
- Show Appreciation

#### **ETIQUETTE:**

- 1. Review your particular School District Code of Conduct with your student.
- 2. Help your student with "Dress Code".
- 3. Monitor extreme social issues. (i.e. bullying, etc.)

#### **ATTENDANCE:**

- 1. Please explain the "legal" rules of attendance.
- 2. Students are on an Academic Visa: Rotary Consequences of Expulsion for excessive absence.
- 3. Make sure you get advance permission to take your student out of school for Rotary Events. Get homework assignments in advance.
- 4. Will your student get academic credit for their US School Year? (Large influence on attitude.)

## **STUDY TIME**: (Greatest Language Challenge Is To Create Written or Oral Original Thought)

- 1. Establish a "lights out" curfew for doing homework.
- 2. Make yourself available to assist with "Interpreting English" or Proof-Reading written assignments.
- 3. Explain that teachers are looking to see that you are making an honest attempt to learn.
- 4. Make sure teachers know that your student is an exchange student. (Can fall under the radar.)

#### **ACTIVITIES:**

- 1. Encourage your students to get involved with clubs or sports. (Key to making new friends.)
- 2. Rotary encourages involvement with "Service Projects".

#### STUDENT CODE OF CONDUCT - OVERVIEW

#### **HOST FAMILY:**

- **❖ They Become Your Guardian You Must Expect Lifestyle Changes**
- ❖ Trust- Knowing Your Whereabouts At All Times
- ❖ Rotary Travel Rules (Outside Host District) (NO Independent Travel)
- **❖** Active Engagement of Family Chores Your New Home
- **❖** Be Punctual & Follow Curfews
- **❖** Spend Time With your Family vs. Excessive Time On The Internet
- \* Try New Things: Food, Religion, Trips Cook A Meal For Your Family
- Show Appreciation

#### **HOME TOPICS**

#### **FIRST NIGHT QUESTIONS:**

- 1. Do as soon as possible.
- 2. Try to have all family members present.

#### **SIBLING RELATIONSHIPS:**

- 1. Explain to your sibling the benefit of hosting and helping. (Peace & Understanding)
- 2. Explain that calling you "Mom or Dad" is a form of politeness.
- 3. Younger siblings sometimes becomes jealous.
- 4. Older siblings are a good source of connecting to make friends.

#### **CHOOSING FRIENDS:**

- 1. Same "approval process" as your own sibling.
- 2. Avoid one-on-one with over-18 with no CBC.
- 3. Balance of "native friends" vs "inbound friends".
- 4. Encourage involvement with clubs & sports for social connections.

#### **RELIGION:**

- 1. Offer to attend church with the family. Great learning opportunity!
- 2. Allow to stay home if not comfortable.

#### **DRESS ETIQUETTE:**

- 1. Counsel them on "appropriate dress" for school, church, Rotary meetings, etc.
- 2. Rotary activity invitations normally indicate dress code. (Call if not sure.)
- 3. When in doubt, default to "nice business casual."
- 4. Rotary Youth Exchange Blazers are encouraged for Rotary meetings & required for the District Conference in the late spring.

DIET & MEALS: Home Topics

- 1. Religious Objections to certain foods?
- 2. Vegetarian?
- 3. Ask About Allergies.
- 4. Communicate your expectations about Timeliness & Helping with kitchen chores.
- 5. All 3 meals are provided by the host family.
- 6. Host Family determines whether to buy school lunch Or to "Pack a Brown Bag" for them.
- 7. Rotary monthly allowance is NOT to be used for meal purchases.
- 8. Most students go through weight gain because of size and increased carbohydrates.

#### **BATHROOM ETIQUETTE:**

- 1. Review how your faucets and shower works.
- 2. Use of towels (one per day one per week)
- 3. Note: In some countries TP is not placed in the Toilet ... Never Assume!

#### **BIRTHDAYS & HOLIDAYS:**

- 1. These are special days that can trigger homesickness.
- 2. Birthdays-invite other host families & the Rotary Counselor.
- 3. Encourage student to call home day before or day after Christmas so they can enjoy the festivities of an American Christmas.

#### **MOBILE PHONE & PC USE:**

- 1. Too much time in the bedroom on the PC is a "RED FLAG".
- 2. No swear words or inappropriate pictures on social media like FaceBook.
- 3. Alert your Rotary Counselor if student is getting excessive calls or text messages from home.
- 4. Rotary discourages a direct host parent to native parent "Skype Relationship".

#### **SHARING OF CULTURES:**

- 1. Show interest is viewing any picture albums student has brought from home.
- 2. Ask the student if they would like to prepare a special meal of their country.

  If they are unable to cook alone, try to work on it together. (Buying ingredients, mixing, baking etc.)
- 3. Invite them to share unique music of their country.
- 4. Introduce them to you neighbors & friends.
- 5. Include them in a family hobby or sport. (Hiking, biking, etc.)

## QUESTIONS?

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